

10th Asia Pacific Library and Information Education and Practice Conference October 21-22, 2021

(Time listed below are in Philippine Standard Time)

October 21, 2021

	Plenary Session
9:00am to 10:00am	Opening Remarks About the Conference Introduction of the Keynote Speaker Keynote Speech
10:00am to 10:45am	Atty. Jose Manuel “Chel” Diokno Chair, Free Legal Assistance Group (FLAG)
10:45am to 11:30	Acknowledgement of the Program Committee Members Acknowledgement of the Presenters and Accepted Papers House Rules
11:30am to 1:00pm	break
1:00pm to 2:00pm	Session 1 – Academic Libraries
2:15pm to 3:15pm	Session 2 – Memory and Community
3:30pm to 5:00pm	Student Research Ideathon

October 22, 2021

8:00am to 9:00 am	Session 3 – Information Practices
9:15am to 10:15am	Session 4 – Information Literacy
10:30am to 12:00nn	Session 5 – Public Libraries
12:00nn to 1:00pm	break
1:00pm to 2:30pm	Session 6 – LIS Education
2:45pm to 4:15pm	LIS Pedagogy Panel
4:30pm to 5:00pm	Closing Program

Accepted Papers

Session 1 – Academic Libraries

COVID-19 and Philippine Academic Libraries by *Sharon Maria Esposito-Betan and Ana Maria Fresnido*

Proposed Library Outcomes for Philippine State Universities and Colleges (SUCs) Academic Libraries by *Marilou Andres*

Localization of Library Items on RFID based smart shelves by *Shun-Hong Sie and Hao-Ren Ke*

Developing a Mobile-Based library application for selective dissemination of Information amid the COVID-19 pandemic: A prototype from Iran by *Hamid Reza Saeidnia, Hamid Keshavarz, Afshin Babajani and Mohammad Hassanzadeh*

Assessment of Information Literacy and Fake News Identification of College Freshmen by *Daniel Balbin Jr.*

Session 2 – Memory and Community

Strategies to build an impactful institutional repository: A Case Study of Singapore Management University by *Pin Pin Yeo*

Design and Development of a Knowledge Graph and Visualization Interface for a Personal Archive - the Zubir Said Collection by *Christopher S.G. Khoo, Eleanor A.L. Tan, Siam-Gek Ng, Chwee-Fong Chan and Audrey M. Khoo*

Moving Criminal Accountability Forward: Web Archiving the Philippine War on Drugs in State-sponsored Media by *Paul Jason Perez and Apple Lyn Davalos*

Eliciting Researchers' Behavior as the Foundation of research Data management Service Development by *Mohd Ikhwan Ismail, Cik Ramlah Che Jaafar, Noor Adilah Azmi, Muaz Mohd Zaini Makhtar, Samsul Farid Samsuddin and Abdullah Abrizah*

In it But Not Yet Of It: Barriers in Accessing Information that Hinder the Settlement of the Internally Displaced Persons by *Jasmine Martinez and Kathleen Lourdes Obille*

Session 3 – Information Practices

Making Sense of Climate Change: Information Practices of Youth Climate Activists by *Apple Lyn G. Davalos*

Challenges Faced by Seniors in Using Video-related functions of WeChat by *Bingyu Chen, Yi Zeng and Lu Peng*

Acknowledgement Behavior of Information Science Students of Nigeria's Premier University by *Janet O. Adekannbi*

Analysis of Information Behavior and Learning Behavior based on Cognitive Process: Toward a Universal Information Service and Society by *Masaki Takeda*

Learning in Lockdown: An Examination of the Information Practices of Remote Learners by *Yhna Therese Santos*

Session 4 – Information Literacy

Viral Content Proposing a Theory of Vaccine Hesitancy based on Information encountering on the AstraZeneca-Oxford Vaccines in the NCR+ Bubble. Philippines by *Ian Dominic Sipin and Simon Phillip Sacramento*

Developing Learning Material on Health Literacy: Educating Elderly People to Extend Healthy Life Expectancy by *Makiko Miwa, Masae Sato, Yumi Yamashita, Yukie Isobe and Yumiko Abe*

Information Literacy and Acceptance in Online Learning by Analysis Focusing on Learning Effectiveness: What is Universal Design for Online Learning? By *Masaki Nagata and Masaki Takeda*

Influence of Information Skills and Media Literacy Instruction to Misinformation Evaluation Skills among College Students by *Eva Carla Gadia and Ida Tudy*

Information Literacy and the Covid 19 Infodemic by *Yhna Therese Santos*

Session 5 – Public Libraries

Librarians' Competencies in Teaching Information Literacy in the Online Environment by *Marian Eclevia*

Digital Cultural Heritage Inequality: Philippine Museums During the Covid 19 Pandemic by *Paul Jason Perez, Julianna Escueta and Paul Martin Jequinto*

Developing a Makerspace for the Marikina Public Library: A Journey in Artisan Shoemaking by *Apple T. Jusayan and Rhea Rowena U. Apolinario*

Reading Stories for Children's Therapy: Transitioning Book Wagon Mobile Library to Digital Storytelling at Public Hospitals by *Justina Garcia, Crizell Joy Garcia-Atuel and Roselle Maestro*

A Prototype System of Sustainable Community Memory Archive for Public Libraries by *Mamiko Matsubayashi, Norihiko Uda, Hideo Joho, Chieko Mizoue, Atsushi Tosimori and Yuki Oba*

Session 6 – LIS Education

Library and Information Science as Metascience: The Task of LIS in the Era of Unrestricted "Information" Distributions by *Kyo Kageura*

Progress in Interdisciplinarity: From the Perspectives of Diversity of Researchers' Fields of Specialization by *Chizuko Takei, Jiro Kikkawa and Fuyuki Yoshikane*

The Status and Challenges of Information and Library Science Education at Chiang Mai Rajabhat University Since 2010 by *Sujira Ammarukleart, Nilobon Wimolsittichai and Tatsawan Timakum*

ASEAN Cross-Border Education: Teaching LIS Research Online Amidst Crises by *Reysa Alenzuela*

What Constitute Core in LIS Masters Program: A developing Country's Perspective by *Amara Malik*

Responding to Challenges, Transforming LIS Pedagogy: The Case of the School of Library and Information Studies, University of the Philippines by *Mary Grace P. Golfo-Barcelona and Elijah John F. Dar Juan*

Research Ideathon – Future Directions for LIS Research

Co- Chairs: Chris Khoo, Songphan Choemprayong

Session 1 – Research Data Management, 3:30 – 4:00 PM

Session Chair: Sun Guanyuan (National Institute of Education, Singapore), Li Chunqiu (Beijing Normal University, China)

Panel: Diljit Singh, Songphan Choemprayong, Chris Khoo

Research Data Management of Higher Educational Institutions in India by *DP Tripathi of Central Library, Dr. B. R. Ambedkar NIT Jalandhar, Jalandhar, Punjab; Mohan Lal Sukhadia University, Udaipur, India*

The Academic Library as a Citizen Science Data Quality Hub for Higher-Learning Institution in Malaysia by *Nurfarahidah Binti Badruesham of University Malaya, Malaysia*

Session 2 – Cultural Heritage Management & Informatics, 4:00 – 4:30 PM

Session Chair: Chiranthi Wijesundara (University of Colombo, Sri Lanka), Liang Hong-Shiu (TamKang University, Taiwan)

Panel: Shigeo Sugimoto, K.S. Raghavan, Ma Feicheng

Enabling Global Access to Digitized Manuscript Collections: The Case of Hazrat Pir Muhammad Shah Library and Research Centre by *Amreen Taj of School of Library and Information Science, Central University of Gujarat, India*

Semantic Organization and Application of the Content of Historical Documents of the Sino-Japanese War by *Chen Jinju of School of Information Management, Nanjing University, China*

Session 3 – New Directions for LIS, 4:30 – 5:00 PM

Session Chair: Chommanaad (Tara) Boonaree (Khon Kaen University, Thailand), Cheng Weining (Shanghai University, China), Pian Wenjing (Fuzhou University, China)

Panel: Pimrumpai Premmit, Joyce Chao-Chen Chen, Makiko Miwa

A Bibliometric Study of Information Literacy Research in Higher Education for the Period 2011 - 2020: A Comparison of Thailand and Taiwan by *Nalatpa Hunsapun of Graduate Institute of Library & Information Science, National Taiwan Normal University, Taiwan*

Leadership And Librarianships' Pursuit: An Exploratory Study by *Madhuri Kumari of School of Library and Information Science, Central University of Gujarat, India*

LIS Pedagogy Panel

The new track on Education and Pedagogy provides a venue where LIS educators attending the conference can discuss/exchange ideas relating to pedagogy, curriculum, tenure, promotion, and other matters relating to LIS educators and teaching.

This panel session brings together LIS educators to share insights, ideas, and experiences on how LIS education can integrate human rights, social justice, and equality issues into curriculum design and pedagogical approaches. The panel will also discuss challenges and opportunities in promoting the awareness and mitigating these issues in the context of LIS education and practices. The panel will be followed by an open discussion session where all participants, including educators, practitioners, and students are welcome to exchange their ideas with the panelists.

Topic: Human rights, social justice, and equality and LIS Education

Panelists:

Hollie White, *Curtin University, Australia*

Brendan Luyt, *Nanyang Technological University, Singapore*

Iyra Buenrostro-Cabbab, *University of the Philippines Dilliman, The Philippines*

Moderator:

Songphan Choemprayong, *Chulalongkorn University, Thailand*